

Our Lady of Victory Catholic School
Aggressive Behavior Rubric: Grades KG-2

Behaviors include but are not limited to those listed.				
Level I	First Incident	Second Incident	Third Incident	Fourth Incident
Minor/Non-Aggressive Behaviors <ul style="list-style-type: none"> Uniform infractions Inappropriate gum/candy use Inappropriate hallway behavior 	<ul style="list-style-type: none"> 15 second intervention Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Removal from activity, area, or toy for 3 minutes to calm down and think Opportunity to apologize Completion of Time to Think Form Documentation 	<ul style="list-style-type: none"> 15 second intervention Practice with adult, after time out, how child could have acted differently Opportunity to apologize 1 supervised lunch and recess Completion of Time to Think Form Parent notification by phone or in front of child at pickup Documentation 	<ul style="list-style-type: none"> 15 second intervention Practice with adult, after time out, how child could have acted differently Opportunity to apologize 2 supervised lunch and recess Completion of Time to Think Form Parent notification by phone or in front of child at pickup Documentation
Cheating <ul style="list-style-type: none"> copying another student's work, plagiarism from any source, talking about tests or quizzes with students who haven't yet taken the assessment, "working together" on individual assignment, forgery. 				
Horseplay <ul style="list-style-type: none"> Goofing around or playing that may include grabbing, pushing, shoving, jumping on, using rude gestures, name calling, or saying "just kidding" or "no offense" remarks, inappropriate food use 				
Level II	First Incident	Second Incident	Third Incident	Fourth Incident
Non-Christian behaviors/ Disrespect toward others and teasing <ul style="list-style-type: none"> Aggressive or mean horseplay Unkind gestures or looks Name calling Excluding others Behaviors that hurt feelings Swearing Play fighting Inappropriate behavior in church, during assemblies, or emergency drills 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior Discuss briefly an alternate action to mean behavior Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior 1 supervised lunch and recess Completion of Time to Think Form Opportunity to apologize Practice with adult, after time out, how child could have acted differently Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior 2 supervised lunch and recess Completion of Time to Think Form Practice with adult, after time out, how child could have acted differently Parent notification by phone or in front of child at pickup Principal and teacher conference with parent Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior 3 supervised lunch and recesses Completion of Time to Think Form Discuss behavior with Principal Parent notification by phone or in front of child at pickup Principal and teacher conference with parent Opportunity to apologize Documentation
Level III	First Incident	Second Incident	Third Incident	Fourth Incident
Physical Contact <ul style="list-style-type: none"> Pushing/Shoving Hitting/Slapping/Kicking Grabbing/pinching Throwing objects with intent to harm Tripping Spitting Stealing Damaging Property Retaliation toward someone reporting False reporting of aggressive behavior 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior Immediate time out for 3 minutes 1 supervised lunch and recess Completion of Time to Think Form Practice with adult, after time out, how child could have acted differently Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior Immediate time out for 5-7 minutes Completion of Time to Think Form Practice with adult, after time out, how child could have acted differently 1 supervised lunch and recess Discuss behavior with Principal Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior 2 supervised lunch and recess Completion of Time to Think Form Discuss behavior with Principal Parent notification by phone or in front of child at pickup Principal and teacher conference with parent Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior 3 supervised lunches and recesses Completion of Time to Think Form Discuss behavior with Principal Conference with parent Principal and teacher conference with parent Opportunity to apologize Documentation
Level IV	First Incident	Second Incident	Third Incident	Fourth Incident
Severe Physical Contact/Intimidation/Harassment <ul style="list-style-type: none"> Punching/Fighting Biting Racial/ethnic/sexual name calling Severe harassment or behavior that may injure self or others. 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior Immediate time out for 5-7 minutes Practice with adult, after time out, how child could have acted differently 2 supervised lunch and recess Completion of Time to Think Form Discuss behavior with Principal Teacher conference with parent Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior Immediate time out for 5-7 minutes Practice with adult, after time out, how child could have acted differently 3 supervised lunch and recess Completion of Time to Think Form Discuss behavior with Principal Principal and teacher conference with parent Opportunity to apologize Documentation 	<ul style="list-style-type: none"> 15 second intervention Restate definition of hurtful behavior Practice with adult, after time out, how child could have acted differently 4 supervised lunch and recess Completion of Time to Think Form Discuss behavior with Principal Student calls parent Principal and teacher conference with parent Opportunity to apologize 1/2 day in school suspension Documentation 	<ul style="list-style-type: none"> One day in-school or out-of-school suspension at Principal's discretion Completion of Time to Think Form Positive behavior plan with parents Opportunity to apologize Documentation

* If a student repeats a behavior four times in one semester, an individual behavior/action plan will be developed.

* Discovery of weapons, ammunition, drugs, or alcohol on school premises carries specific consequences. Consequences may be more severe in any category based on seriousness of the behavior.

* Please see Family Handbook for more information regarding behavioral expectations.

* 15 Second Intervention: "I saw you _____. This is mean/hurtful behavior. I would never let someone do that to you and it's not okay that you did that to _____."

We don't do that here. That needs to stop."

* Restate definition of mean/hurtful behavior: Mean or hurtful behavior is any mean look, gesture, word or action that hurts a person's body, feelings, friendships, or belongings.