



Incoming Grade 4

2017 SUMMER READING WORK

Students are to read 1 book from each of the lists and complete the required writing piece for each.

List 1 (Fiction/Fantasy/Comedy/Realistic Fiction/Classic)

- Any book in the *Amulet* series by Kazu Kibuishi (Graphic Novel/Fantasy)
- Any book in the *Big Nate* series by Lincoln Peirce (Comedy/Humor)
- Books 1-4 in the *Harry Potter* series by JK Rowling (Fantasy)
- *Fourth Grade Rats* by Jerry Spinelli (Realistic Fiction)
- *The World According to Humphrey* by Betty G. Bimey (Fiction)
- *Tales of a Fourth Grade Nothing* by Judy Blume (Realistic Fiction)
- *Lunch Money* by Andrew Clements (Fiction)
- *The Secret Garden* by Frances Hodgson (Classic)
- *The Bridge to Terabithia* by Katherine Paterson (Classic)

REQUIRED WRITING PIECE: WRITTEN OR TYPED BOOK REPORT (see attached guidelines)

List 2 (Nonfiction)

- *Wheels of Time: A Biography of Henry Ford* by Catherine Gourley
- *Who Was Helen Keller?* by Gare Thompson
- *Titanic: Voices from the Disaster* by Deborah Hopkinson
- *I Have a Dream: The Story of Martin Luther King Jr.* by Margaret Davidson
- *Digging Up Tyrannosaurus Rex* by Don Lessem and John R. Horner

REQUIRED WRITING PIECE: KWL CHART (see attached sheet)

Incoming Grade 4: Book Report Guidelines

This book report may be handwritten in cursive on loose leaf paper or typed (size 14, Arial or Times New Roman font, double spaced). Don't forget to indent each paragraph and double check your spelling and grammar!

Upper right hand corner: Your first and last name

Underneath your name in the center of the page: Title of the book

Underneath the title: Author of the book

First Paragraph: Describe the setting of the book. Be sure to include the time frame in which the story takes place. Is it present time, in the past, or future? Be specific and explain where the story takes place. Is it a neighborhood, a small town, a large city, outer-space, etc.? Use at least five sentences in this paragraph.

Second Paragraph: Describe the main character(s). Include his/her/its age, hair color, size, etc. Describe the main character's personality. Is he/she/it brave, silly, cowardly, bold, etc.? Use at least five sentences in this paragraph and use evidence from the story when describing the personality.

Third Paragraph: Describe the plot or main idea of the book. Is there a problem or conflict in this book? If so, describe the problem and how it is solved. Explain how the book ends. Use at least seven sentences in this paragraph.

Fourth Paragraph: Give your critique of the book. Why did you like it or why did you not like it? Would someone else like it? Would you recommend this book to someone else? Why or why not? Use at least five sentences in this paragraph.

Name: _____

KWL Chart

Think as you read. Write the title and author of your nonfiction book on the lines. **Before you read the book**, fill in the “K” column with at least 4 things you already know about the topic, and the “W” column with at least 4 things you want to know or learn about it while you read. **After you finish the book**, fill in the “L” column with at least 6 things you learned about the topic.

TITLE OF THE BOOK: _____

AUTHOR OF THE BOOK: _____

K - What I Know	W - What I Want to Know	L - What I Learned
1.	1.	1.