

Our Lady of Victory Catholic School  
Aggressive Behavior Rubric: Grades 3-5

Behaviors include but are not limited to those listed.				
Level I	First Incident	Second Incident	Third Incident	Fourth Incident
<b>Minor/Non-Aggressive Behaviors</b> <ul style="list-style-type: none"> <li>• Uniform infractions</li> <li>• Tardiness</li> <li>• Inappropriate gum/candy use</li> <li>• Improper use of electronic devices at any time</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Verbal warning</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• 1 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• 2 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• 3 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Documentation</li> </ul>
<b>Cheating</b> <ul style="list-style-type: none"> <li>• copying another student's work, plagiarism from any source, talking about tests or quizzes with students who haven't yet taken the assessment, "working together" on individual assignment, forgery.</li> </ul>	<ul style="list-style-type: none"> <li>• 1 supervised lunch and recess</li> <li>• Zero on Assignment</li> <li>• Redo assignment</li> <li>• Parent contact</li> </ul>	<ul style="list-style-type: none"> <li>• 1 supervised lunch and recess</li> <li>• Zero on Assignment</li> <li>• Redo assignment</li> <li>• Parent conference with teacher</li> </ul>	<ul style="list-style-type: none"> <li>• 1/2 day in-school suspension</li> <li>• Zero on Assignment</li> <li>• Redo assignment</li> <li>• Parent conference with teacher and Administrator</li> </ul>	<ul style="list-style-type: none"> <li>• 1 day in-school suspension</li> <li>• Zero on Assignment</li> <li>• Redo assignment</li> <li>• Parent conference with teacher and Administrator</li> </ul>
<b>Horseplay</b> <ul style="list-style-type: none"> <li>• Goofing around or playing that may include grabbing, shoving, jumping on, using rude gestures, name or saying "just kidding" or "no offense" remarks, inappropriate food use</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Practice with adult, how child could have acted differently</li> <li>• Opportunity to apologize</li> <li>• 1 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Practice with adult, after time out, how child could have acted differently</li> <li>• Opportunity to apologize</li> <li>• 2 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Parent notification by phone or in front of child at pickup</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Practice with adult, after time out, how child could have acted differently</li> <li>• Opportunity to apologize</li> <li>• 3 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Parent notification by phone or in front of child at pickup</li> <li>• Documentation</li> </ul>
Level II	First Incident	Second Incident	Third Incident	Fourth Incident
<b>Non-Christian behaviors/Disrespect toward others and teasing</b> <ul style="list-style-type: none"> <li>• Aggressive or mean horseplay</li> <li>• Unkind gestures or looks</li> <li>• Name calling</li> <li>• Excluding others</li> <li>• Behaviors that hurt feelings</li> <li>• Swearing</li> <li>• Play fighting</li> <li>• Inappropriate behavior in church, during assemblies, or emergency drills</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, how child could have acted differently</li> <li>• 1 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, how child could have acted differently</li> <li>• 2 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, how child could have acted differently</li> <li>• Parent notification by phone or in front of child at pickup</li> <li>• 3 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, how child could have acted differently</li> <li>• Conference with parent</li> <li>• 5 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>
Level III	First Incident	Second Incident	Third Incident	Fourth Incident
<b>Physical Contact</b> <ul style="list-style-type: none"> <li>• Pushing/Shoving</li> <li>• Hitting/Slapping/Kicking</li> <li>• Grabbing/pinching</li> <li>• Throwing objects with intent to harm</li> <li>• Tripping</li> <li>• Spitting</li> <li>• Stealing</li> <li>• Damaging Property</li> <li>• Retaliation toward someone reporting</li> <li>• False reporting of aggressive behavior</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, after time out, how child could have acted differently</li> <li>• 2 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Parent notification by phone or in front of child at pickup</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, after time out, how child could have acted differently</li> <li>• Parent notification by phone or in front of child at pickup</li> <li>• 3 supervised lunch and recess</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, after time out, how child could have acted differently</li> <li>• Conference with parent</li> <li>• 1 day in-school suspension</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Practice with adult, after time out, how child could have acted differently</li> <li>• Conference with parent</li> <li>• 1 day out-of-school suspension</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>
Level IV	First Incident	Second Incident	Third Incident	Fourth Incident
<b>Severe Physical Contact/Intimidation/Harassment</b> <ul style="list-style-type: none"> <li>• Punching/Fighting</li> <li>• Biting</li> <li>• Racial/ethnic/sexual name calling</li> <li>• Severe harassment or behavior that may injure self or others.</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Student calls parent</li> <li>• Principal and teacher conference with parent</li> <li>• 1 day in-school suspension</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Student calls parent</li> <li>• Principal and teacher conference with parent</li> <li>• 2 day out-of-school suspension</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Documentation</li> </ul>	<ul style="list-style-type: none"> <li>• 15 second intervention</li> <li>• Restate definition of hurtful behavior</li> <li>• Student calls parent</li> <li>• Principal and teacher conference with parent</li> <li>• Completion of Time to Think Form</li> <li>• Opportunity to apologize</li> <li>• Enrollment consideration/Removal</li> <li>• Documentation</li> </ul>	

\* If a student repeats a behavior four times in one semester, an individual behavior/action plan will be developed.

\* Discovery of weapons, ammunition, drugs, or alcohol on school premises carries specific consequences. Consequences may be more severe in any category based on seriousness of the behavior.

\* Please see Family Handbook for more information regarding behavioral expectations.

\* 15 Second Intervention: "I saw you \_\_\_\_\_. This is mean/hurtful behavior. I would never let someone do that to you and it's not okay that you did that to \_\_\_\_\_.

We don't do that here. That needs to stop."

\* Restate definition of mean/hurtful behavior: Mean or hurtful behavior is any mean look, gesture, word or action that hurts a person's body, feelings, friendships, or belongings.